

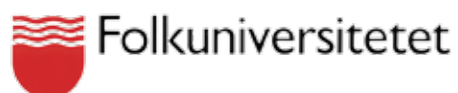
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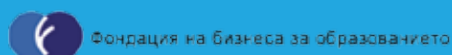
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# EVALUATING THE SOFT SKILLS OF UNEMPLOYED YOUTH



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## EVALUATING THE SOFT SKILLS OF UNEMPLOYED YOUTH

It is increasingly difficult for young people with low or no formal qualifications to find a job. However, even without formal training or labourmarket experience, young individuals gather social and personal competencies. These “soft” competencies are essential for doing a good job. For some jobs, they may even be the most important elements of qualification.

However, employers and those working with young people find it difficult to recognize and assess these informal competencies and while some European countries have developed widely accepted systems of competence assessment, others need to raise awareness on their significance and potential impact and to define the methods and procedures for competence assessment.

The project EVASKILLS- Evaluating the soft skills of unemployed youth aims at the transfer of best practices of competence assessment for young persons. Additionally, within the framework of implementation of the project, trainers and other vocational education and training professionals will be trained in the use of tools and methodologies for the evaluation of social skills and thus their role will be enhanced, as they will be able to provide vocational training courses based on learning outcomes and the validation of previous non-formal and informal training.

### THE PROJECT'S OBJECTIVES.

- Systematization of existing approaches for the assessment of soft skills.
- Formulation of requirements for a suitable assessment methodology.
- Transfer of innovative methodologies for the assessment of skills.
- Improvement of vocational and integration opportunities for young people.
- Improvement of the role of vocational education and training professionals, with a subsequent focus on the recognition of informal and non-formal learning.
- Raising awareness with policy makers for the drafting of vocational education and training policies.

### WHOM THE PROJECT ADDRESSES...

- Unemployed youth
- Vocational education and training professionals
- Policy makers involved in vocational education and training

## ACTIVITIES...

1. Need analysis report. The report will describe the current situation with respect to the assessment of social skills that are necessary so that a young individual can enhance his/her chances of entering the labor market.
2. Curriculum for unemployed youth to identify, develop and enhance their soft skills.
3. E-learning platform. This training platform will provide the vocational education and training professionals with the potential of participating in e-learning classes, as their physical presence is not always possible. It will also include a cooperation area, which will provide the ground for the exchange of views and experiences, alongside a useful library of resources.
4. Toolkit on soft skills. This toolkit will address unemployed youth and will contain a wealth of tools and methodologies for the enhancing of their social skills, which will allow unemployed youth to improve their chances of finding a job.
5. Toolkit user guide. The guide will describe analytically the way that the tools can be utilized in order to help unemployed youth cultivate their soft skills.

Dissemination activities and workshops for vocational education and training professionals will be also implemented within the framework of implementation of the project.

## THE PARTNERSHIP SCHEME:



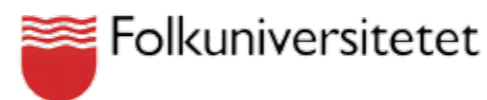
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